

THEMATIC SESSION ON

Capacity building of
VET Staff

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Introduction

Difficulties

The biggest challenge that the VET system faces is the **outdated teaching methodology**.

The workforce does not meet the changing needs of the market in terms of skills, combining: technical, economic, environmental and managerial culture.

Opportunities

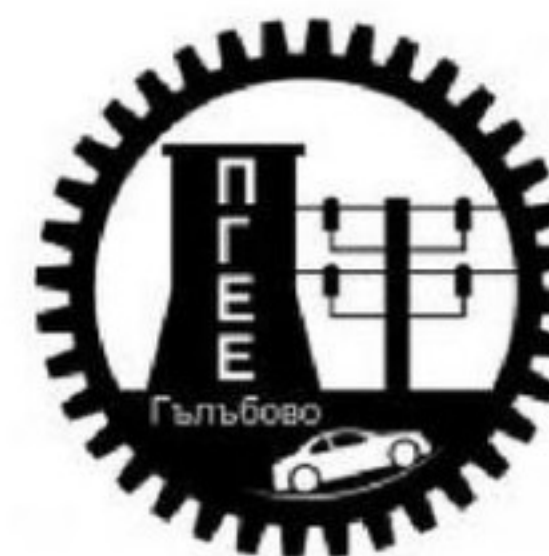
- + *Acquiring a solid professional qualification to ensure enhancement of competencies of VET staff*
- + *Modernization of the educational process*
- + *Opening for international professional cooperation*



Working meeting

*Vocational High School
of Electrical
Engineering,
Galabovo, Bulgaria*

Mrs. Penka Atanasova,
Deputy director



Capacity building of VET Staff

- Monitoring of foreign educational system
- Different majors, allowing diverse professional fulfillment
- Donation from companies
- Attractive majors, dictated by the business needs
- Usage of modern technologies and licensed programmes



Achieved results

Enhanced key
competences such as:

- +Communication skills
on foreign languages
- +Adaptability
- +Active Listening
- +Growth Mindset

Improvement of staff
skills through
participation in
international teaching
activities

Development of new
methods of teaching and
innovative approaches

Diagnose Car

Connectief, Belgium

Mr. Dirk Goyvaerts



Capacity Building for VET staff

- Collaboration between the private sector and ministry of education
- Training of VET schools and public training centers staff
- Practice on car diagnosis
- 6 trainings in total for more than 30 schools



Achieved results

Enhanced innovative technical competences

Specific knowledge about the working methodology of electric and hybrid vehicles

Understanding of the Electric propulsion techniques and the impact on other vehicle systems

Usage of simulationkit for diagnostics

CRE-ATE project

Syntra West, Belgium
Mrs. Verplancke Lieselotte



SUCCESSFUL
ENTREPRENEURSHIP



TRENDY
COURSES



EVENING
COURSES



DUAL LEARNING
AND WORKING



FULL-TIME
DAY COURSES



TRAINING &
PERFECTION



9 NOVEMBER 2020 – VET4FUTURE CONFERENCE

Capacity building of VET Staff

Who: 30 Belgian teachers

When: May 2019

Where: Barcelos, Portugal

Project focus: ICT-supporting
teaching and the train-the-
trainer principle



Achieved results

Upgrading teachers skills
and qualifications related to
the usage of ICT in the
classroom

Awareness of innovative
concepts for teaching
methodology and
mechanism for updating
existing curricula

Knowledge about teaching
methods that enhance
students' interest in
innovative curricula

Increased opportunities for
professional and career
development

Enhanced motivation and
satisfaction with daily
pedagogical work.

RTC East-Flanders

*RTC Oost-Vlaanderen,
Belgium
Mrs. Sofie Stoffijn*



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RTC in a nutshell



RTC decree and
agreement
with Flemish
government



Strategic plan -
year action
plan

RTC as a
platform

RTC
projects



RTC decree and agreement with Flemish government

- Activate and reinforce cooperation between education, companies and other labor market actors. We take, at the request of the Flemish Government since 2003, initiatives in the province of East Flanders.
- RTC helps to build **quality education at the interface between education and the labor market:**
 - As a platform to install a dialogue between partners in education and employment. Relying on local dynamics of realizing **engagements between educational institutions and companies** to strengthen educational institutions.
 - RTC support schools in **acquiring relevant labor market, techn (olog) ic competencies of pupils and teachers**. In the implementation of the projects various forms of workplace learning may be relevant, in which the company acts as a learning environment.



FUTURE FOR US

*Vocational high School of Construction
and Woodworking " Nedyo Ranchev "
Stara Zagora, Bulgaria
Mrs. Tsvetalia Zhelyazkova*



Goals of the project:

- Stimulating the use of digital methods by studying and introducing innovative pedagogical approaches
- Setting up a mediation team at school to reduce aggressive events, conflict situations and the number of dropouts of school children.



Achieved results



Raised staff skills for the use of modern innovative elements in the learning process



Usage of digital tools and social platforms in the learning process



Updated curricula



Enhanced conflict management and conflict resolution skills

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VET4FUTURE



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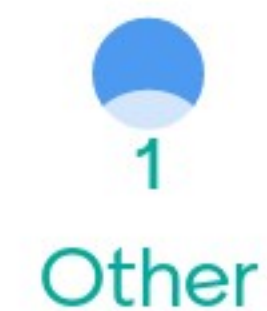
Where are you from?



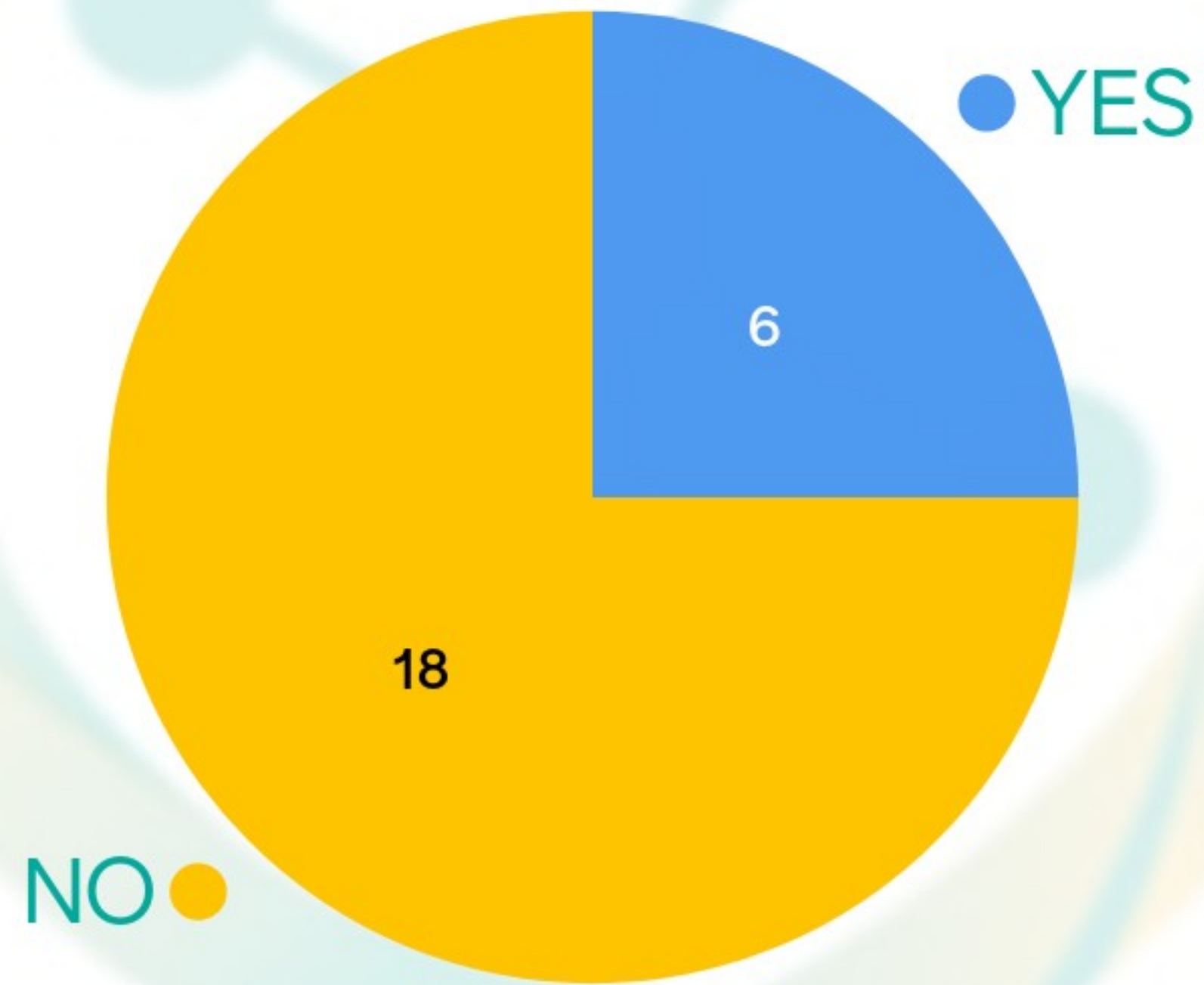
A word cloud of European countries is displayed. The words are arranged in a circular pattern around a central point. The background features a stylized globe with a hand holding a pen, suggesting a theme of global communication or education. The words are color-coded: 'bulgaria' is yellow, 'belgium' is blue, 'portugal' is teal, 'italy' is light blue, 'croatia' is purple, 'moldova' is pink, and 'italia' is grey.

bulgaria
belgium
portugal
italy
croatia
moldova
italia

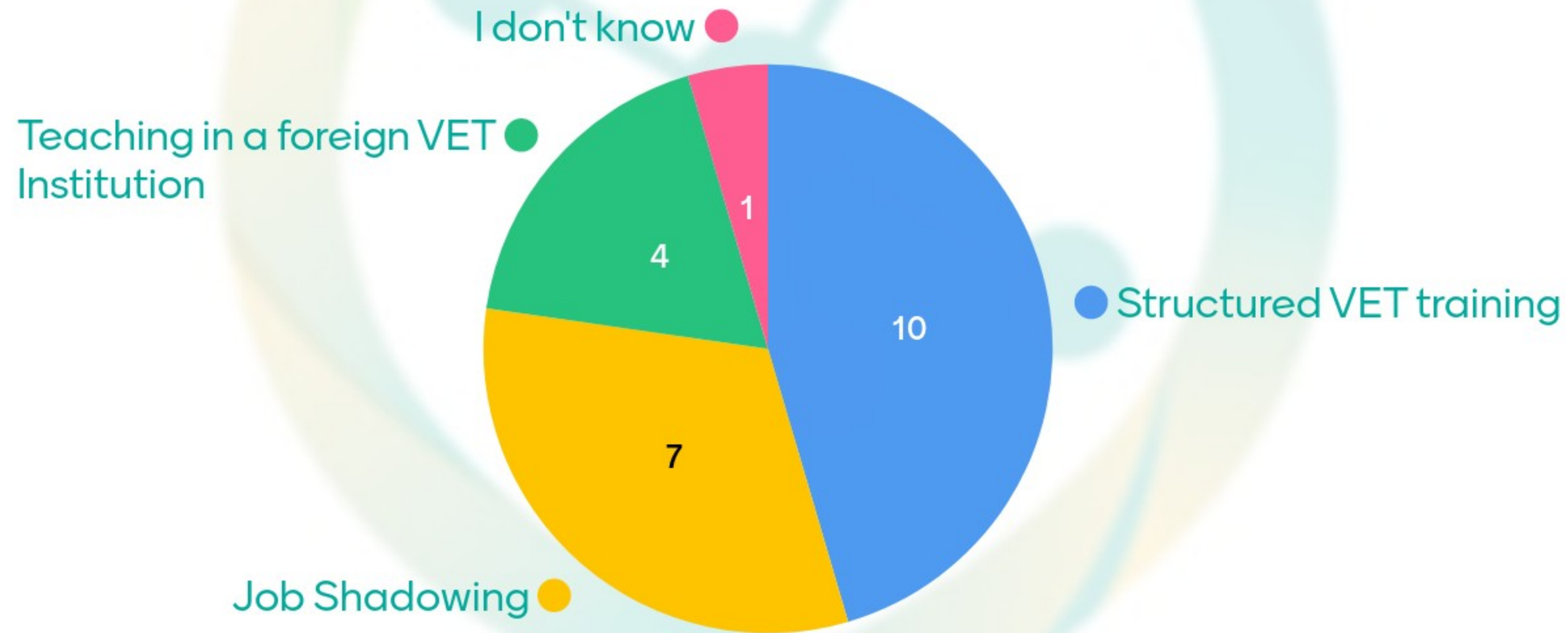
What is your role in VET?



Have you participated in a VET staff mobility?



Which type of VET staff mobility would best address your needs?



What are the main obstacles you face for participating in VET staff mobility projects?



What are the most important skills/ competences teachers can gain during a VET staff mobility?

