

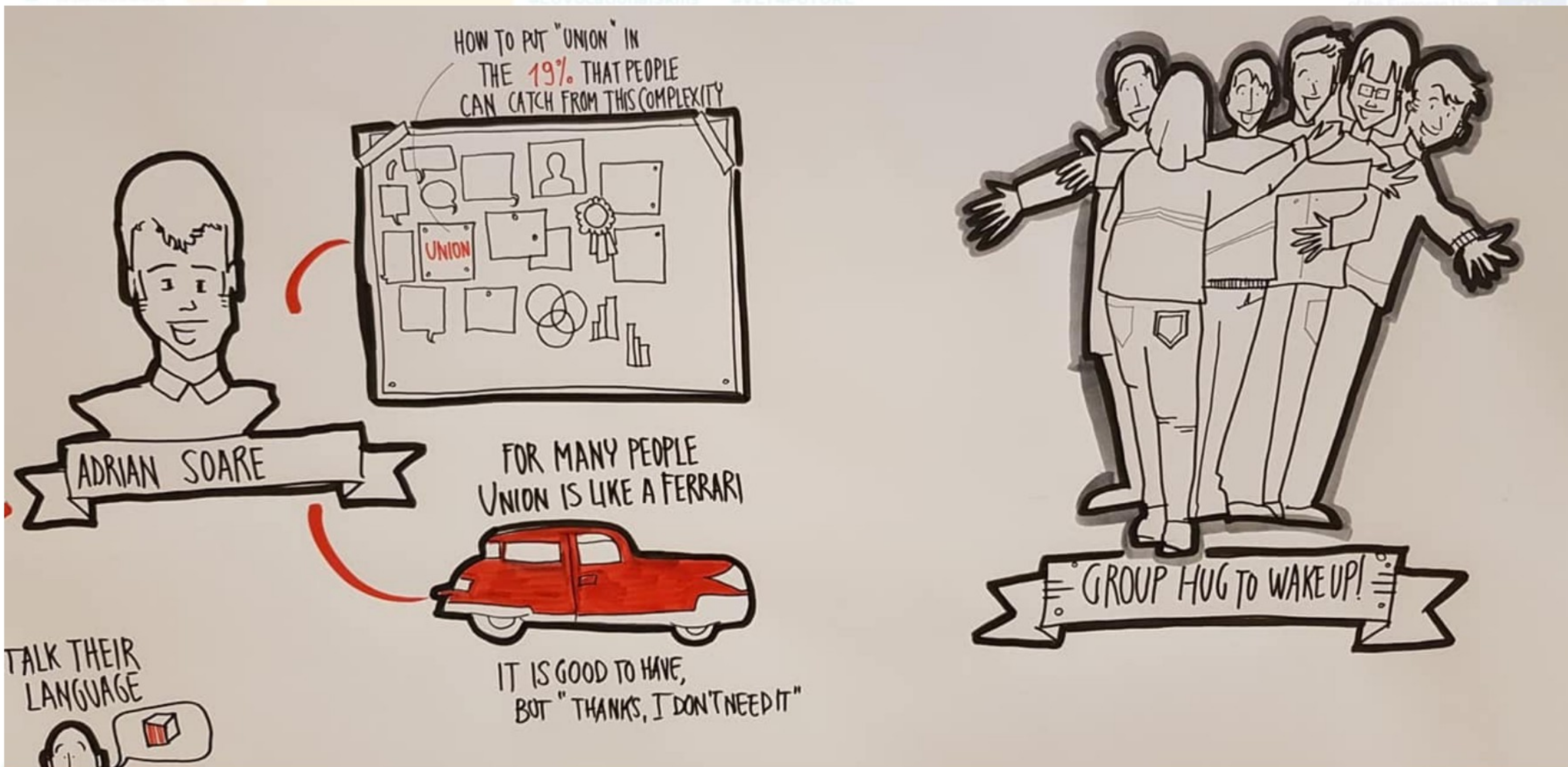
THEMATIC SESSION ON

Sustainability and
contribution of VET to the
SDGs of the UN Agenda
2030

Altheo Valentini
*European Grants
International Academy*

WHO IS IN THE ROOM?

Go to **menti.com** using your
smartphone or through a Web
Browser



Check the ZOOM chat for the link to the visual reporting live-stream

Where are you from?

bulgaria

portugal

italy

felgueiras portugal

germany

What do you do in VET?

2
Teacher/trainer

4
Mangement staff

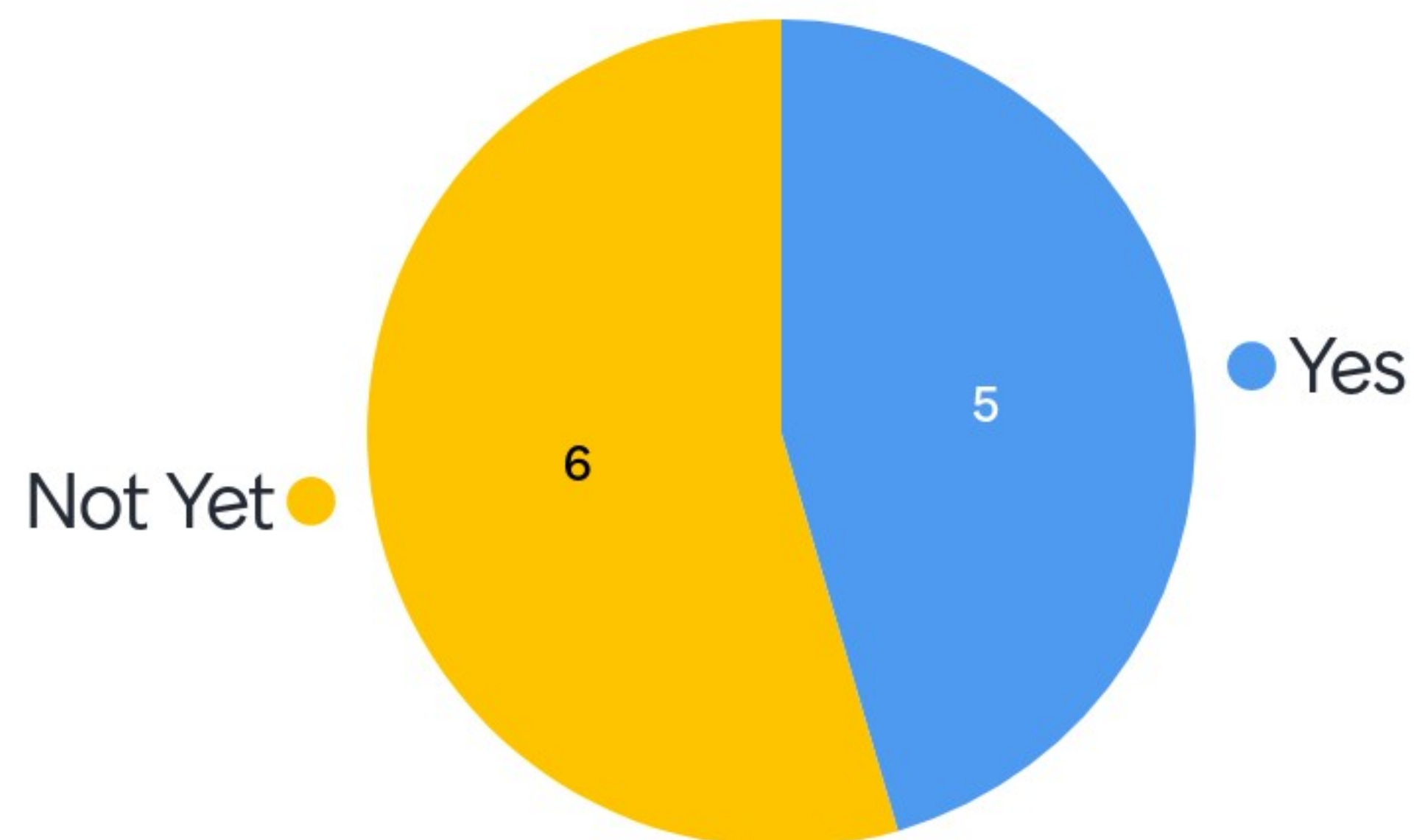
0
Researcher/educational expert

2
Learner

0
Company representative

3
Other

Are you a member of the ENNE National Networks?



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SUSTAINABLE DEVELOPMENT GOALS



Give a smile n.1

*Istituto Alfonso Casanova
Napoli*

Michelina Petruzzi, Italy



Category of the practice: Sustainability and contribution to UN 2030 SDGs. N. 3/10

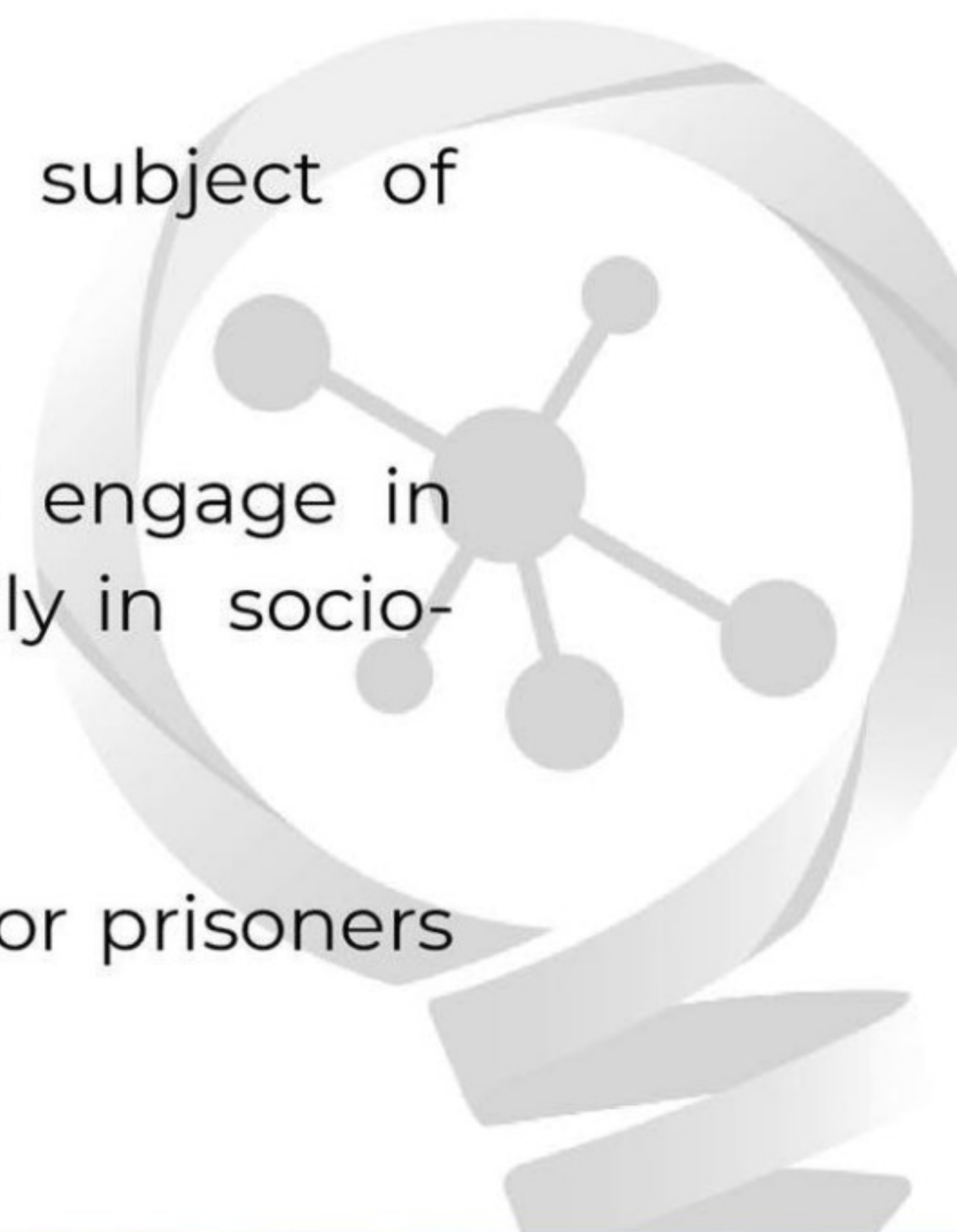
- Learning by doing (a smile)
- Enhancing entrepreneurship and VET skills through social care for disadvantaged people.
- A business game



Foto di [Amber Clay](#) da [Pixabay](#)

The project has been co-funded by different Associations: Rotary Club Sant'Elmo – Naples – Istituto A. Casanova –Naples- Ruthilium Company-Ministry of health (ASL NA1)-Ministry of Defence

- Raising awareness among young people on the subject of volunteering
- encouraging their willingness to get in touch and engage in favor of categories of people who are also temporarily in socio-economic disadvantaged conditions.
- The idea is the packaging of removable prostheses for prisoners and give them the possibility to smile again.





Give a smile

S.S.S. Sustain Sustainable School n. 2

Istituto Superiore S. Pertini,
Afragola (NA).

Valentina Marano, Italy



Category of the practice: Sustainability and contribution to UN 2030 SDGs. N. 12

- Sustainable consumption and
production patterns



More information on the practice

In order to reduce waste through prevention, reduction, recycling and reuse our school organized:

- An interactive exhibition «We like share change» in which students lived an immersive experience as they were transformed into interactive subjects.
- 10 actors experimented their condition of consumers/citizens passing through production activities could experience first-hand products, their origins etc...
- A «Plastic free day» along with six other schools in which students presented their works and signed a «manifesto» for a school zero impact on the environment.

Contribution to the achievement of UN agenda 2030 SDGs n.3

National High School in Finance
and Business, Sofia, Bulgaria

*Mr. Russi Russev PhD ,
Teacher in Economics (Bulgary)*



NEW LIFE FOR OLD THINGS

In line with the UN Sustainable goal 12:
Responsible Consumption and Production.

- Production of usable objects or pieces of art by using only trash/garbage items
- Encourage recycling and creative thinking
- Development of creative thinking among students
- Sharing methods to reduce waste collecting proposals elaborated by the students



Creative corner



- **Dedicated school area where students were encouraged to insert sustainability ideas during breaks and putting them in the respective drawer.**

A model for the sustainable development of urban centres at school. n. 4

Istituto Professionale per l'industria e
l'Artigianato E. Orfini di Foligno

Maria Rita Trampetti, Italy



Category of the practice: Sustainability and contribution to UN 2030 SDGs. N°. 11

- A model to promote cooperation (schools, municipality and business community)
- Promoting entrepreneurship and creative skills
- The game competition as an instrument to motivate students and teachers



More information on the practice

Activities

- **Intellectual Output 1:** Model for sustainable local cross-sectorial cooperation on development of urban centres, including VET
- **Intellectual Output 2:**
 - ✓ Proposals for involvement of VET-schools in development of sustainable Urban Centres (stage 1)
 - ✓ Model for establishing VET education programs relevant for developing sustainable urban centres





For further information:

<https://veturbaneu.wordpress.com/2019/04/17/14>

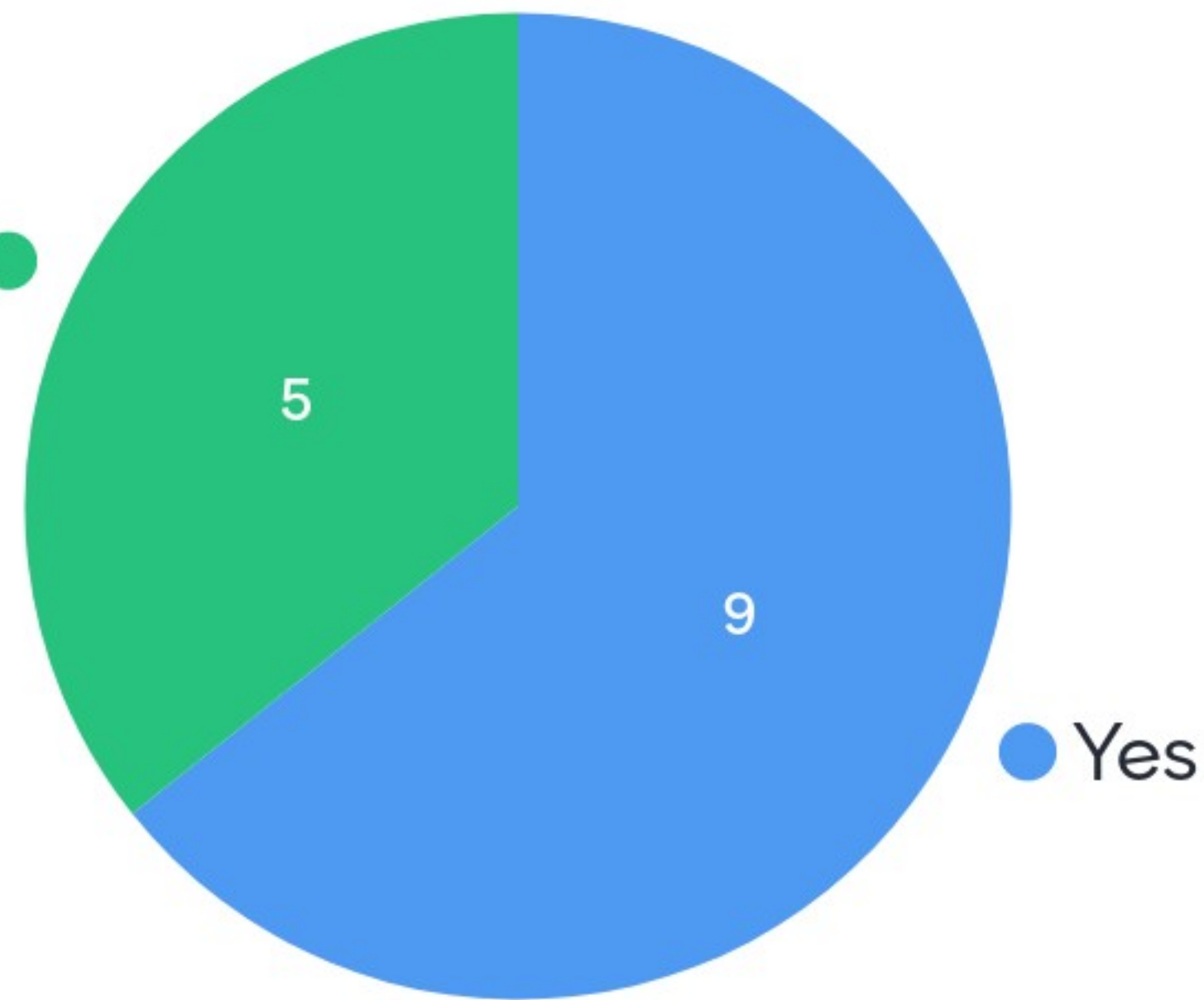
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Sustainable Development Goals in VET

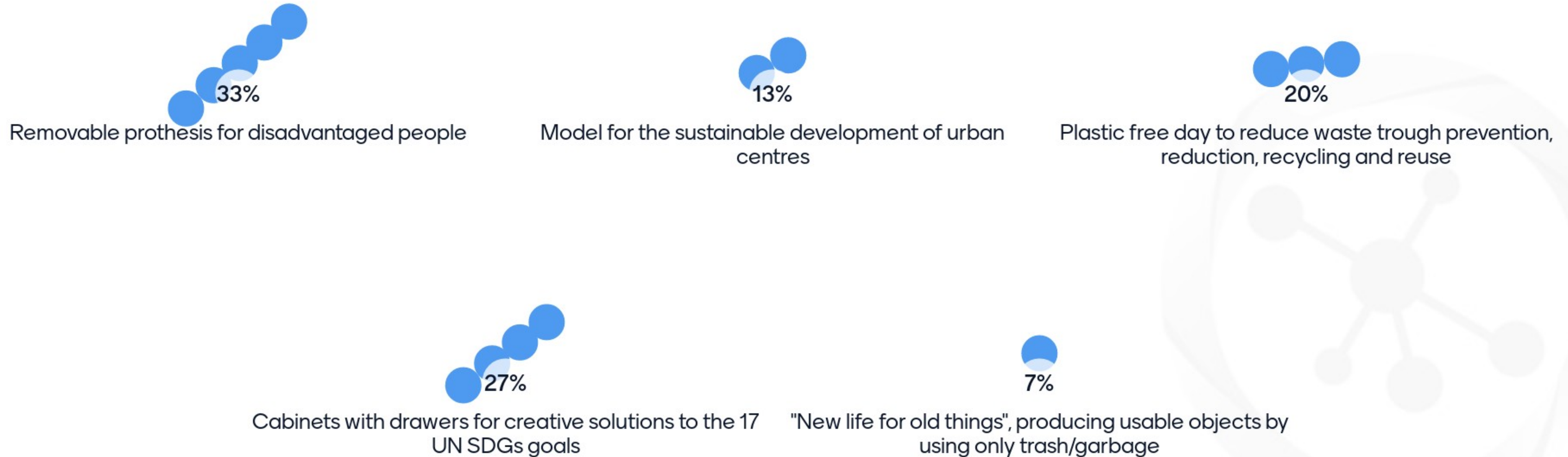


Is there any good practice you can reproduce within your working or learning environment?

I'm not sure but I would like it ●



Which practice has inspired you the most?



Select 3 goals you would like to work on in the future!

